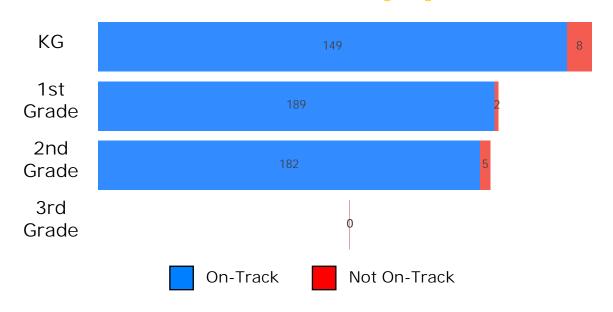


2014 K-3 Literacy Data for Goldwood Primary Elementary School IRN: 013797

Not On-Track at Point A			Improving to Or at Point E		GRADE
Kindergarten Reading Diagnostic, School Year 2012 - 2013	22	to	1st Grade Reading Diagnostic, School Year 2013 - 2014	21	Α
1st Grade Reading Diagnostic, School Year 2012 - 2013	41	to	2nd Grade Reading Diagnostic, School Year 2013 - 2014	37	K-3 Literacy
2nd Grade Reading Diagnostic, School Year 2012 - 2013	0	to	3rd Grade Reading Diagnostic, School Year 2013 - 2014	0	40 60 20 80
3rd Grade Reading Diagnostic, School Year 2013 - 2014	0	to	3rd Grade Reading OAA, School Year 2013 - 2014	0	0 100
Deduction for 3rd grad- not on a Reading In				0	92.1% 58 out of 63
Totals	63			58	A = 81.2 - 100.0%
				<u>Analyze</u>	B = 62.2 - 81.1% C = 43.2 - 62.1% D = 24.3 - 43.1% F = 0.0 - 24.2%

Students On-Track in Reading Diagnostic



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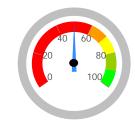
2014 K-3 Literacy Data for Kensington Intermediate Elementary School

IRN: 018754

Not On-Track at Point A		Improving to On-Track at Point B				
Kindergarten Reading Diagnostic, School Year 2012 - 2013	0	to	1st Grade Reading Diagnostic, School Year 2013 - 2014	0		
1st Grade Reading Diagnostic, School Year 2012 - 2013	0	to	2nd Grade Reading Diagnostic, School Year 2013 - 2014	0		
2nd Grade Reading Diagnostic, School Year 2012 - 2013	0	to	3rd Grade Reading Diagnostic, School Year 2013 - 2014	0		
3rd Grade Reading Diagnostic, School Year 2013 - 2014	4	to	3rd Grade Reading OAA, School Year 2013 - 2014	4		
Deduction for 3rd grade not on a Reading Im		•		2		
Totals	4			2		
				Analyze		



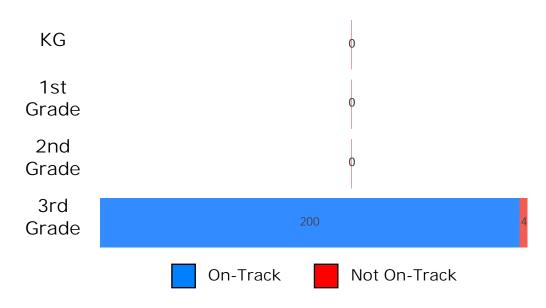
K-3 Literacy



50.0% 2 out of 4

 $\begin{array}{lll} A = & 81.2 - 100.0\% \\ B = & 62.2 - 81.1\% \\ C = & 43.2 - 62.1\% \\ D = & 24.3 - 43.1\% \\ F = & 0.0 - 24.2\% \end{array}$

Students On-Track in Reading Diagnostic



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